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(2004). Educational Research  
Quantitative, Qualitative, and Mixed  
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Johnson and Christensen (2012, p31)



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stated that a paradigm is an approach about research or doing research. The authors identified qualitative, quantitative and mixed research as the three major paradigms in educational research. The authors were however silent on the foundation or orientation on which these paradigms were

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Qualitative, and Mixed Research Lecture Notes This chapter is our introduction to the three major research methodology paradigms. A paradigm is a perspective based on a set of assumptions, concepts, and values that are held and practiced by a community of researchers.

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