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Developing a rationale for the design of

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materials In developing materials for any aspect of language learning, whether it be a skill-based course in listening, speaking, reading or writing or an integrated- skills basic series, the materials developers' beliefs about teaching and learning will have a major impact on materials' design, since it will play a role in determining the goals the

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writer sets for the materials, the focus of the materials themselves and the activities they make use of.

Materials Design in Language Teacher Education: An Example ...

MATERIALS EVALUATION After completed our need analysis and course design, the next step that should be

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done by the teacher is deciding what they will do. Teacher may turn the course design into actual teaching materials. There are three possible ways of turning the course design into actual teaching materials:

CHAPTER 9 MATERIALS EVALUATION | English for Specific Purposes

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specifically: Tools to facilitate the integration of data and models across multiple length scales; Tools to enable evaluation of new thermodynamic models (particularly new sub-lattice models and lattice stability functions)

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